**ITEverywhere: The City of New Orleans**

**Session Speakers**

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### CITY OF NEW ORLEANS STAFF MEMBERS

Lamar Gardere - Chief Innovation Officer

- Georgia Tech, MS
- Xavier University, BS, New Orleans
- Benjamin Franklin HS

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Sara Estes Cohen - Deputy Chief Innovation Officer

- UCLA, MPP Emergency Public Health
- Emerson College, BS
- Benjamin Franklin HS

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Charles West - Director of Innovation Delivery Team & Office of Criminal Justice Coordination

- Georgia Tech, MS
- Georgia Tech, BS
- Benjamin Franklin HS

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Kim LaGrue - IT, Director of Operations

- Tulane University School of Continuing Studies, Computer Science
- Delgado, Business Administration
- McDonogh 35 HS

**Certifications**

- Cisco ICND Levels 1 and 2
- Cisco Telephony Specialist
- Project Management Professional (PMP)
- UNO Microsoft Training Center
- Tulane University Novell Network Administration
- UNO Metropolitan College Personal Computer Learning Center
- City of New Orleans/Civil Service Microcomputer Training Program

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*Information technology operations*, or *IT operations*, are the set of all processes and services that are both provisioned by an *IT staff* to their internal or external clients and used by themselves, to run themselves as a *business*. 
Digital equity is the social-justice goal of ensuring that everyone in our society has equal access to technology tools, computers and the Internet. Even more, it is when all individuals have the knowledge and skills to access and use technology tools, computers and the Internet.

Greg Hymel - Director GIS
- University of New Orleans, BA & MA, Geography

A geographic information system (GIS) lets us visualize, question, analyze, and interpret data to understand relationships, patterns, and trends. GIS benefits organizations of all sizes and in almost every industry. There is a growing interest in and awareness of the economic and strategic value of GIS.

Eric Ogburn - Director of Enterprise Information
- The University of Texas at Austin McCombs School of Business, MS

Enterprise Information specializes in finding solutions for optimal use of information within organizations, for instance to support decision-making processes or day-to-day operations that require the availability of knowledge. It tries to overcome traditional IT-related barriers to managing information at an enterprise level.

Tung Ly - Web Supervisor
- BS Biomedical Engineering, Tulane University

The Web Supervisor manages a small team to deliver a common suite of web services including but not limited to web content management, email marketing, enterprise calendaring, website governance, and website analytics. The City of New Orleans, its departments, and partner organizations use these web services to communicate to individuals and systems on the World Wide Web. Meeting departments and partner organizations as they are, the web supervisor strives to enable greater engagement with citizens and stakeholders using technology.

LaShonda Greenup, Junior Database Administrator City of New Orleans
- Colorado Technical University MA, I.T. Data Management
- Herzing University-Kenner, BA, Computer/Information Technology
- Herzing University-Kenner, AA, Computer Networking and Security Hattiesburg High School

Database administrators use specialized software to store and organize data. The role may include capacity planning, installation, configuration, database design, migration, performance monitoring, security, troubleshooting, as well as backup and data recovery.
William Sabo, Industry Leader for Technology, City of New Orleans
- MIT Sloan School of Management, Executive Program, Organizational Change Management
- Stanford Graduate School of Business, Executive Leadership Program
- Tulane, BA, English & Philosophy

As New Orleans expands as one of the country's fastest-growing tech hubs in the country, local companies are finding they often must look outside the city (and country) to find tech talent. Ironically, New Orleans has a vast underemployed workforce with limited options for education and training to better their position in life. By assessing the needs of employers and matching those needs with accelerated tech training, The Network For Economic Opportunity can move people out of low-wage and dead-end jobs into careers in technology, creating a win-win for the city.

TRAINING PROVIDERS

Lance Lucas, Founder & CEO, Digit all Systems
- Coppin State University

Lance has dedicated himself to assisting youth and adults for a pipeline to IT Cyber/STEM employment opportunities. His nonprofit trained more than 10,000 students for no fee to students in Cyber security certifications and computer programming (coding) through partnerships with 60 schools in Baltimore/Washington Metropolitan area and donated 3,500 computers to churches, schools, and community groups. Lances students are employed at places such as Lockheed Martin, Dell, Boeing, Verizon, Cyber Point and many IT industry leaders.

Aaron Schwindt, Director of High School Programs, Operation Spark
- Louisiana State University, MPA
- University of Southern California, BA, Political Science

Aaron has over six years of experience as a high school math teacher in New Orleans. He has taught at L.B. Landry High School, Joseph S. Clark High School, and ReNEW Accelerated High School. In addition to working as a teacher coach and Response to Intervention Coordinator, Aaron has also worked at schools in Atlanta, and Cape Town, South Africa.

FACILITATOR

Ashley Aleman, Education Liaison, GNO, Inc.
- Harvard Graduate School of Education, EdM, Prevention Science & Practice
- University of New Mexico, BA, Psychology & Social Welfare

Ashley leads GNO, Inc.’s career awareness programming. Specifically, Ashley developed a series of ongoing industry site visits called Future Building Fridays which were ranked by LDOE as the “Most Effective” career awareness initiative in the state. Ashley also spearheaded statewide adoption of Nepris, an online platform virtually connecting classrooms with industry professionals from around the world. Through her work, Ashley strives to dispel the college or career myth by championing Career Technical Education pathways as preparation for all students to succeed in school and life.